

Investing for Success

Under this agreement for 2022
Nerang State School will receive

\$142 542*

This funding will be used to

Target	Measures
Increase the % of Students attaining A-C Levels of Achievement	<ul style="list-style-type: none"> • Baseline/endpoint: <ul style="list-style-type: none"> ○ English A–E data from Semester 1, 2021 to Semester 2, 2022 • Comparison: <ul style="list-style-type: none"> ○ English and Math A to C = 85% C+ ○ Year 3 U2B = Reading 55%, Writing 50%, Numeracy 30% ○ Year 3 NMS = Reading 97%, Writing 97%, Numeracy 97% ○ Year 5 U2B = Reading 50%, Writing 50%, Numeracy 30% ○ Year 5 NMS = Reading 97%, Writing 97%, Numeracy 97% ○ Attendance = 90% • Monitoring: <ul style="list-style-type: none"> ○ Staff feedback through walk throughs, planning and short term data cycles ○ Provide literacy & numeracy support to students identified ○ Monitor to improve A to E data in English for NCCD students ○ Student engagement and behaviour monitored through data sets ○ PM Benchmarks, Journey Groups, Maclit and Minilit ○ English A–E data; feedback, work samples and internal moderation

Our initiatives include

<ol style="list-style-type: none"> 1. Maintain proactive and responsive school inclusive practices by building teacher efficacy in: <ul style="list-style-type: none"> • Professional discussions with staff around observations; planning; walk throughs; • using PM, data walls, bump it up walls, GTMJ, exemplars and inclass data • additional Speech Language allocation 	<p>Stuart, M and Stainthorp, R 2015, <i>Reading Development and Teaching</i>. Sage, London</p> <p>Sharratt, L, & Fullan M, 2012 <i>Putting FACES on the Data: What Great Leaders Do!</i>, Corwin, California, US</p> <p>Sharratt, L, 2019 <i>Clarity</i>. Corwin, California, US</p> <p>SER benchmarks for reading.</p> <p>Sharratt, L, & Planche, B, 2016 <i>Leading Learning Collaborative</i>, Corwin, California, USA</p>
<ol style="list-style-type: none"> 2. Maintain effective inclusion and complex and case management processes 	
<ol style="list-style-type: none"> 3. Employing additional staff to facilitate the implementation of the school's Wellbeing Framework. 	

Our school will improve student outcomes by

Actions	Costs
Allocation additional staffing - Speech Language Therapist, HOC/ teacher	\$ 103 273
Employing teachers to support wellbeing framework	\$ 7 000
Plan and allocate for staff capacity building (planning; case management)	\$22 269
Resources and professional development	\$ 10 000



Belinda Coulahan
Principal
Nerang State School



Michael De'ath
Director-General
Department of Education



**Queensland
Government**